

**TOOL
SCHOOL**



by Adria Klein

Sammy Saw

Parents and Caregivers,

Stone Arch Readers are designed to provide enjoyable reading experiences, as well as opportunities to develop vocabulary, literacy skills, and comprehension. Here are a few ways to support your beginning reader:

- Talk with your child about the ideas addressed in the story.
- Discuss each illustration, mentioning the characters, where they are, and what they are doing.
- Read with expression, pointing to each word. You may want to read the whole story through and then revisit parts of the story to ensure that the meanings of words or phrases are understood.
- Talk about why the character did what he or she did and what your child would do in that situation.
- Help your child connect with characters and events in the story.

Remember, reading with your child should be fun, not forced. Each moment spent reading with your child is a priceless investment in his or her literacy life.

Gail Saunders-Smith, Ph.D.



Stone Arch Readers

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Summary: Sammy Saw is nervous about making the scenery for the school play, but thankfully the tool team is ready to help him!

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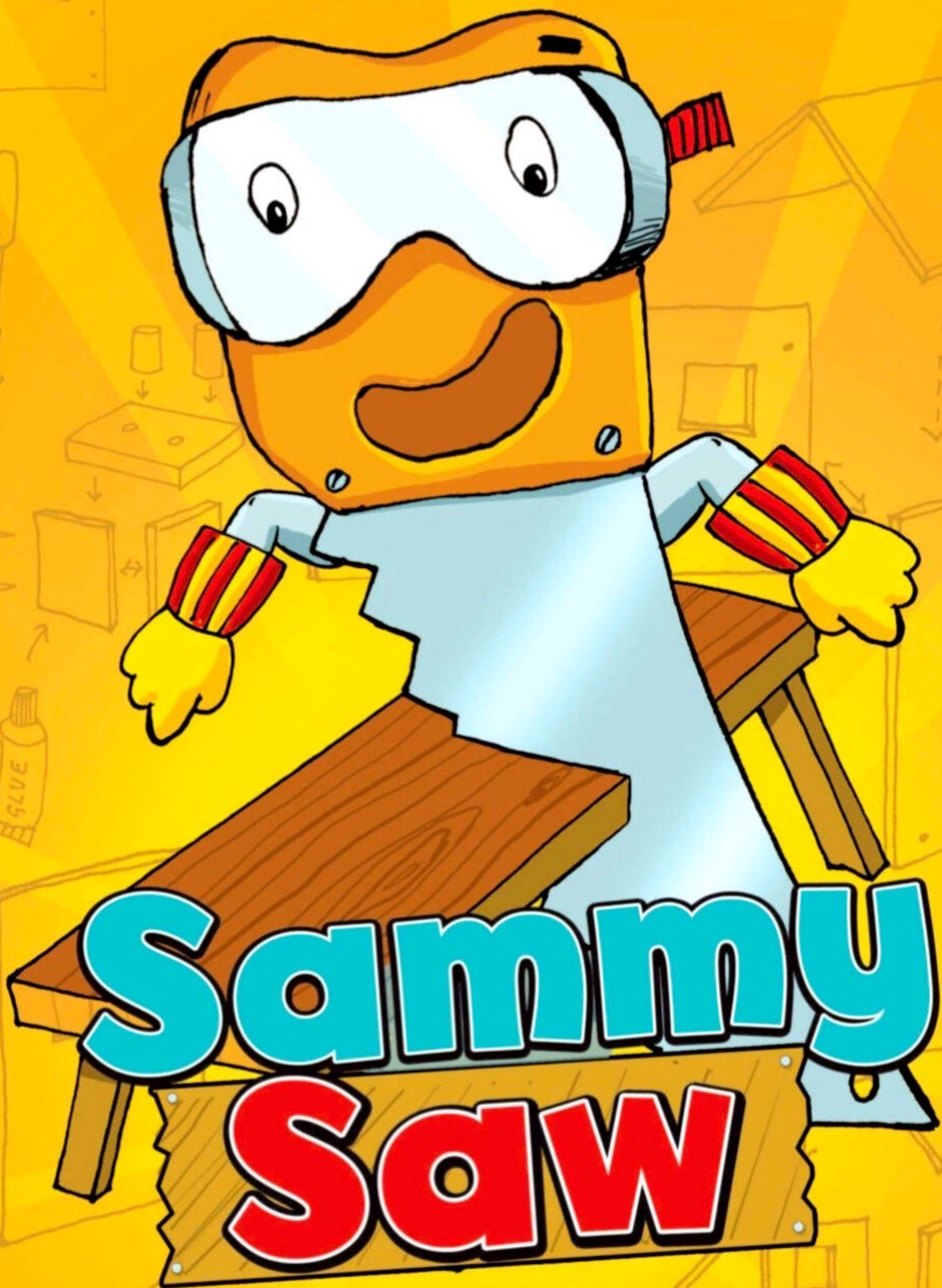
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CS 扫描全能王
3亿人都在用的扫描App



by Adria Klein

illustrated by Andy Rowland

MEET THE
TOOL
TEAM



Tia Tape Measure



Hank Hammer



Sammy Saw

Sophie Screwdriver



cafeteria

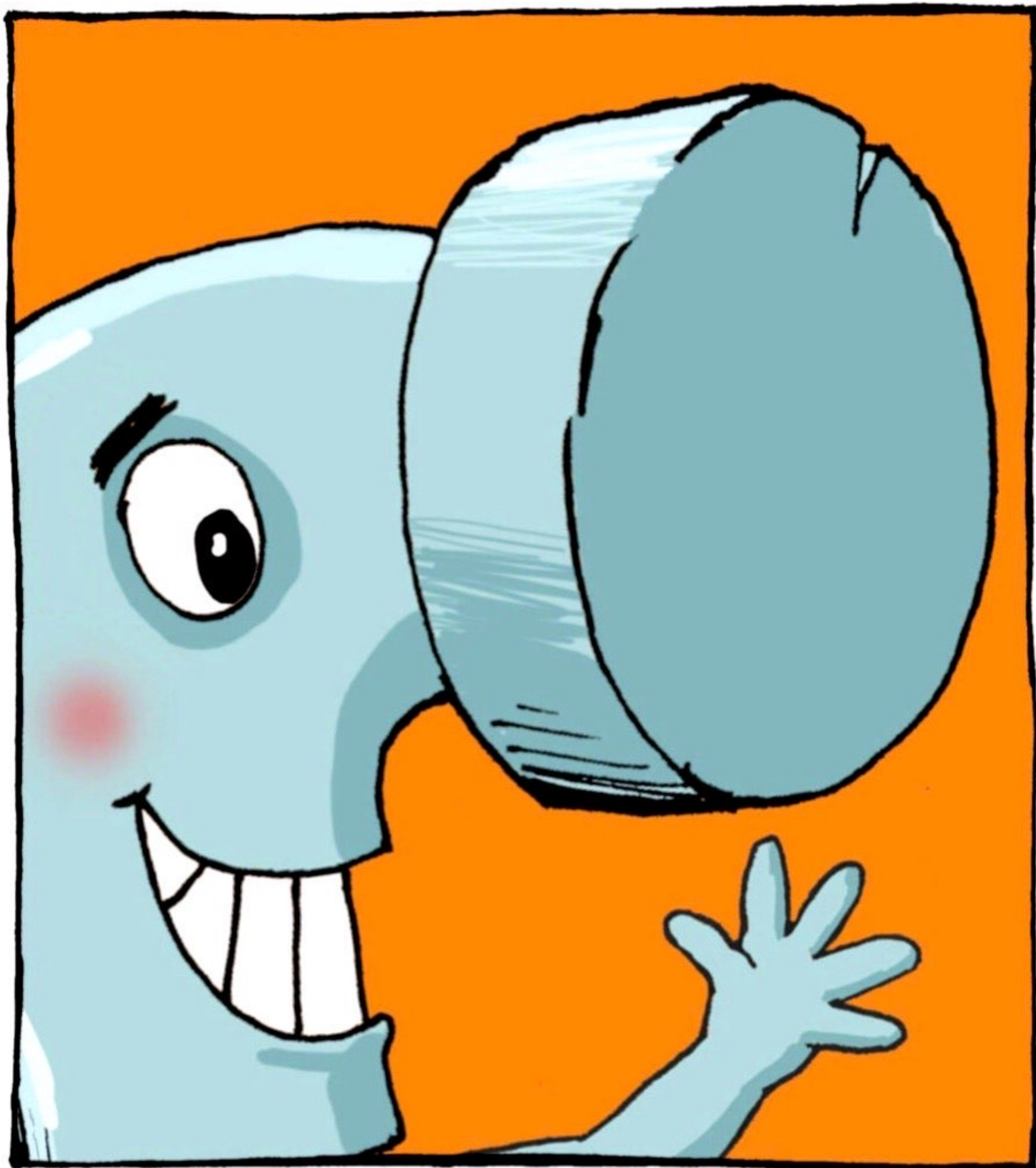


The tool team is at school.



“I have some big news,”
says Hank.

“What is it?” asks Tia.



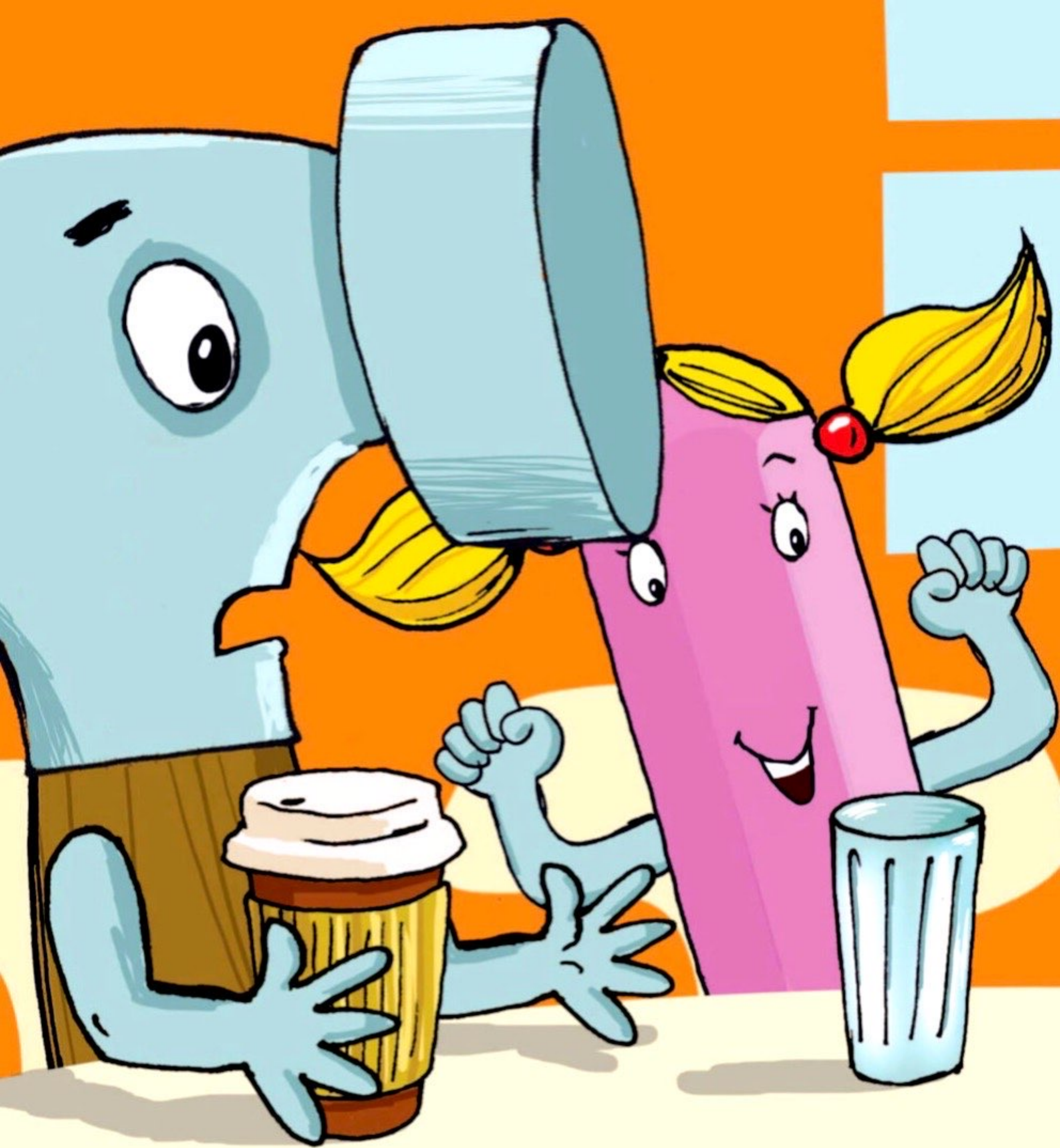
“We are going to make the sets for the school play,” says Hank.



“Fun!” says Sophie.

“Cool!” says Tia.

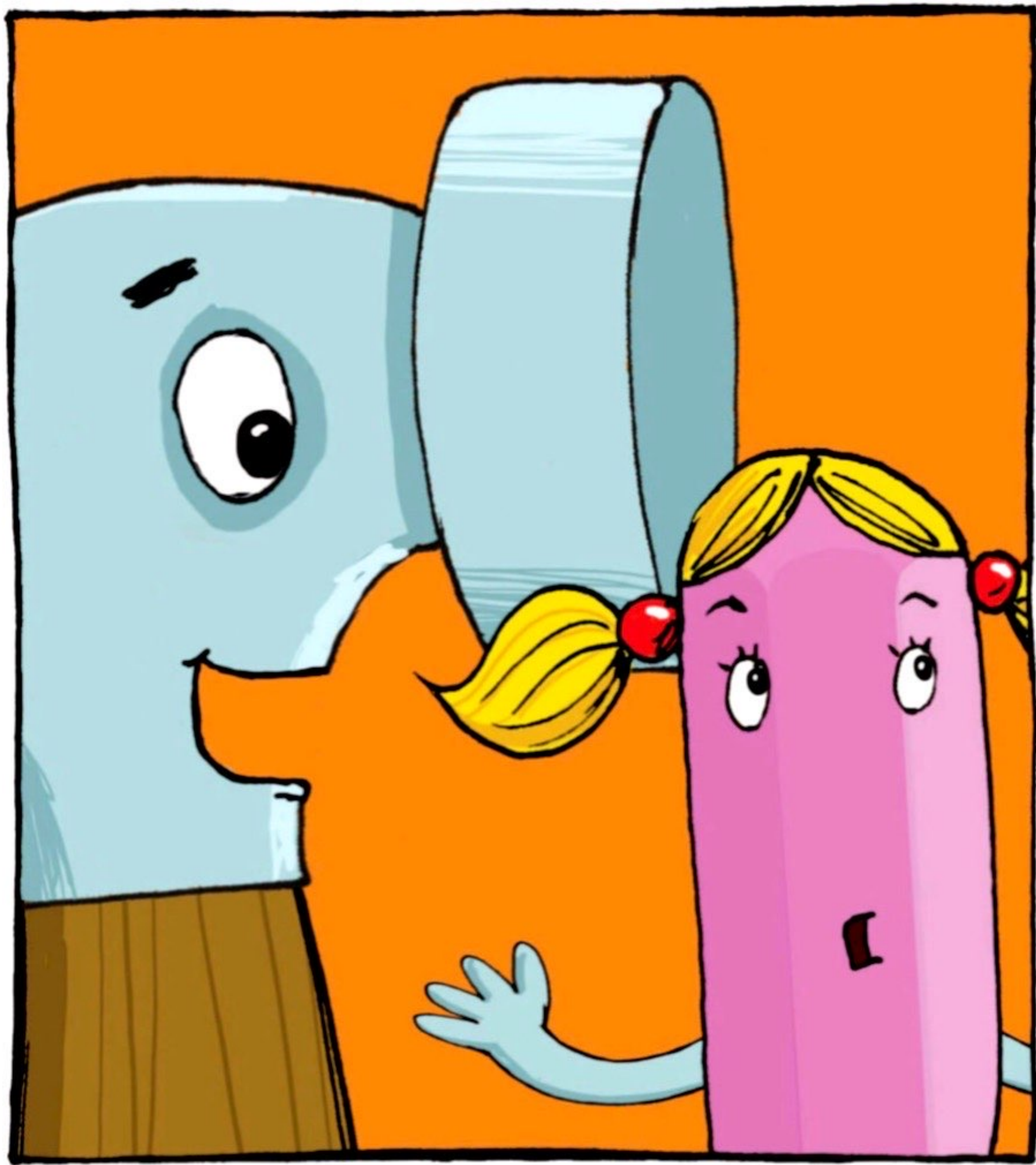
“Oh, no,” says Sammy.



“What’s wrong, Sammy?”
asks Hank.

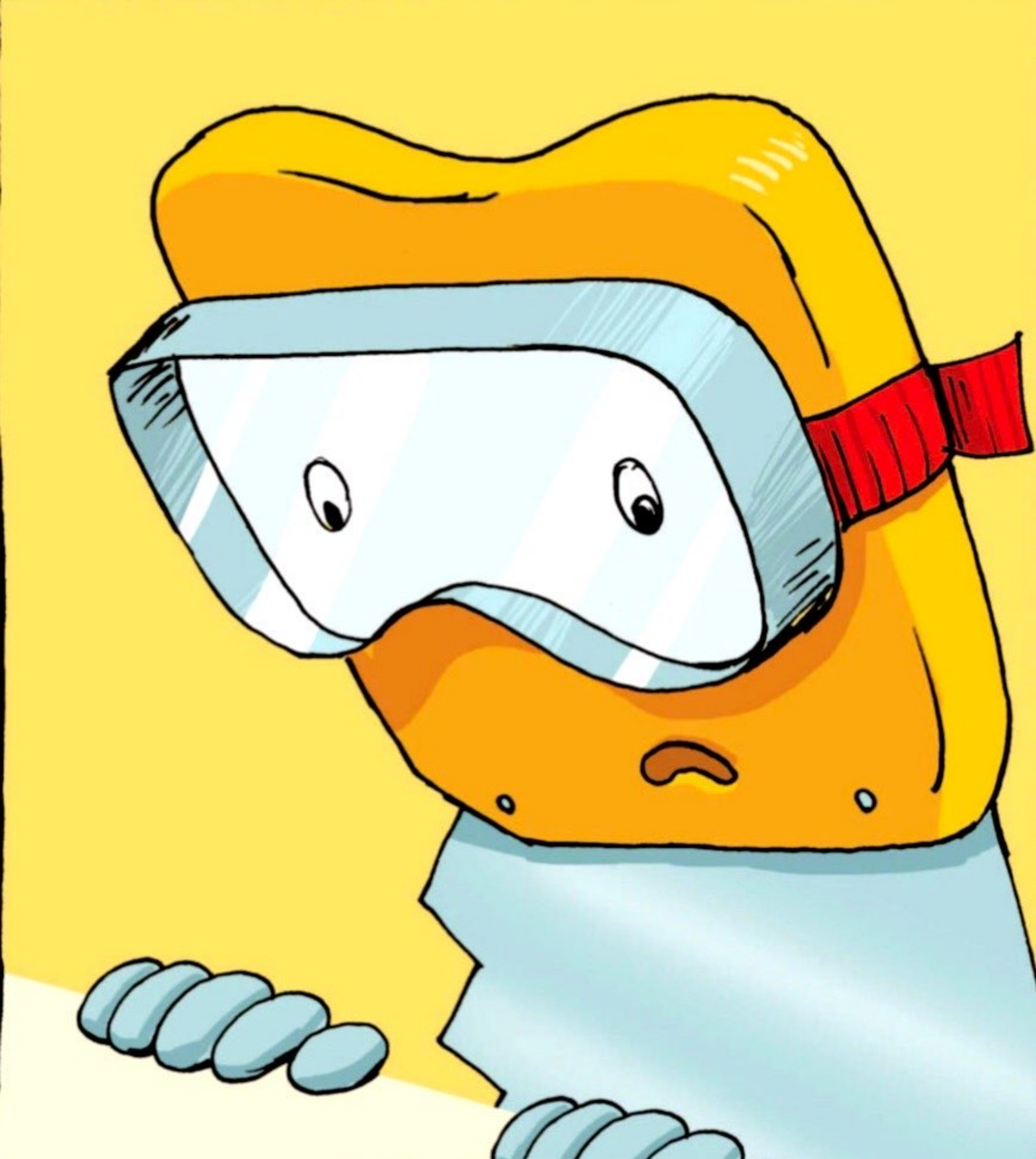


“I can’t do it,” says Sammy.
“I always make mistakes.”



“Don’t worry,” says Hank.

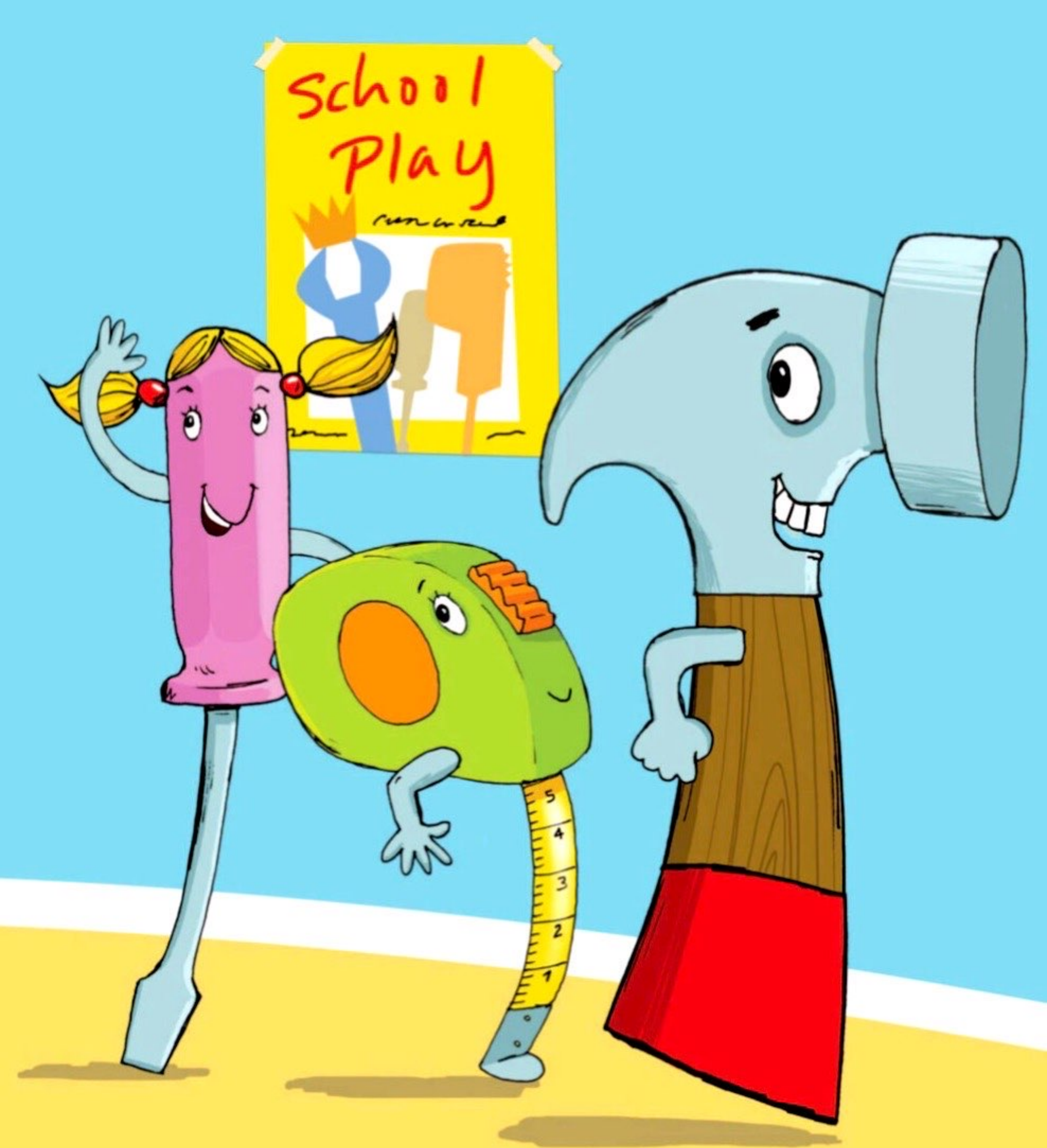
“We’ll help you,” says Sophie.



cafeteria

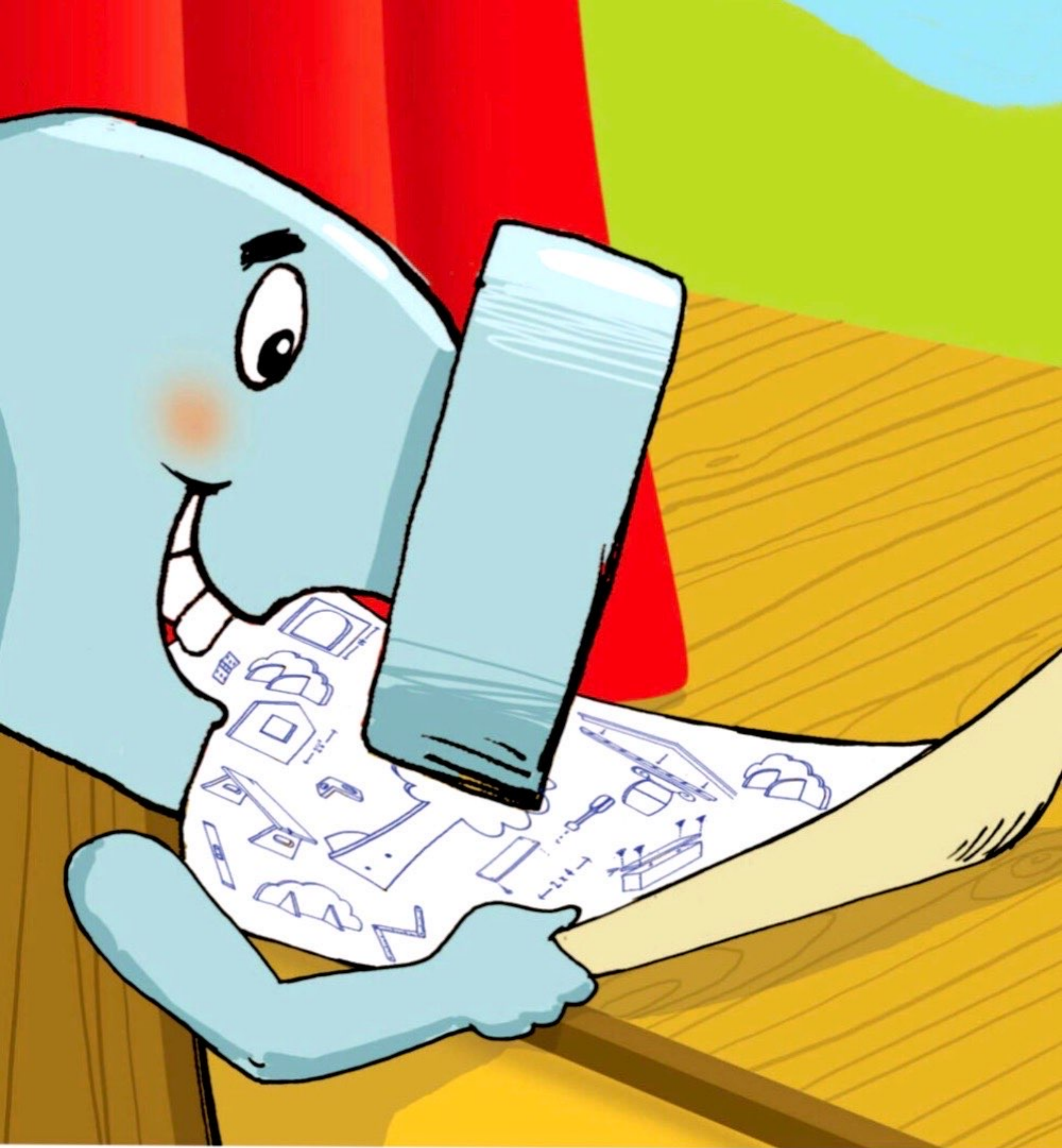


“With our help, you can do anything!” says Tia.

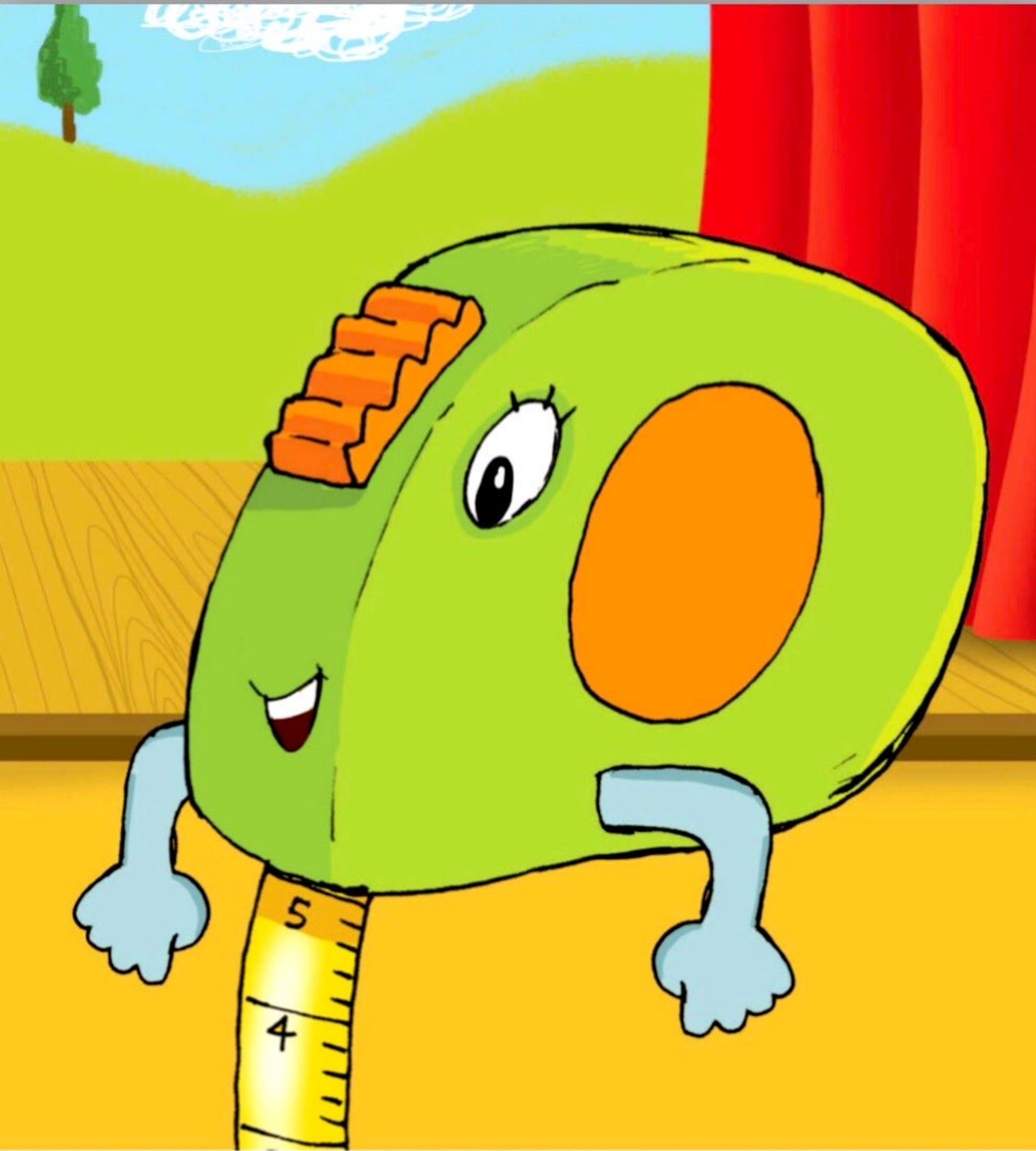


“Come on, Sammy!” says Sophie.

“I guess I’ll try,” says Sammy.

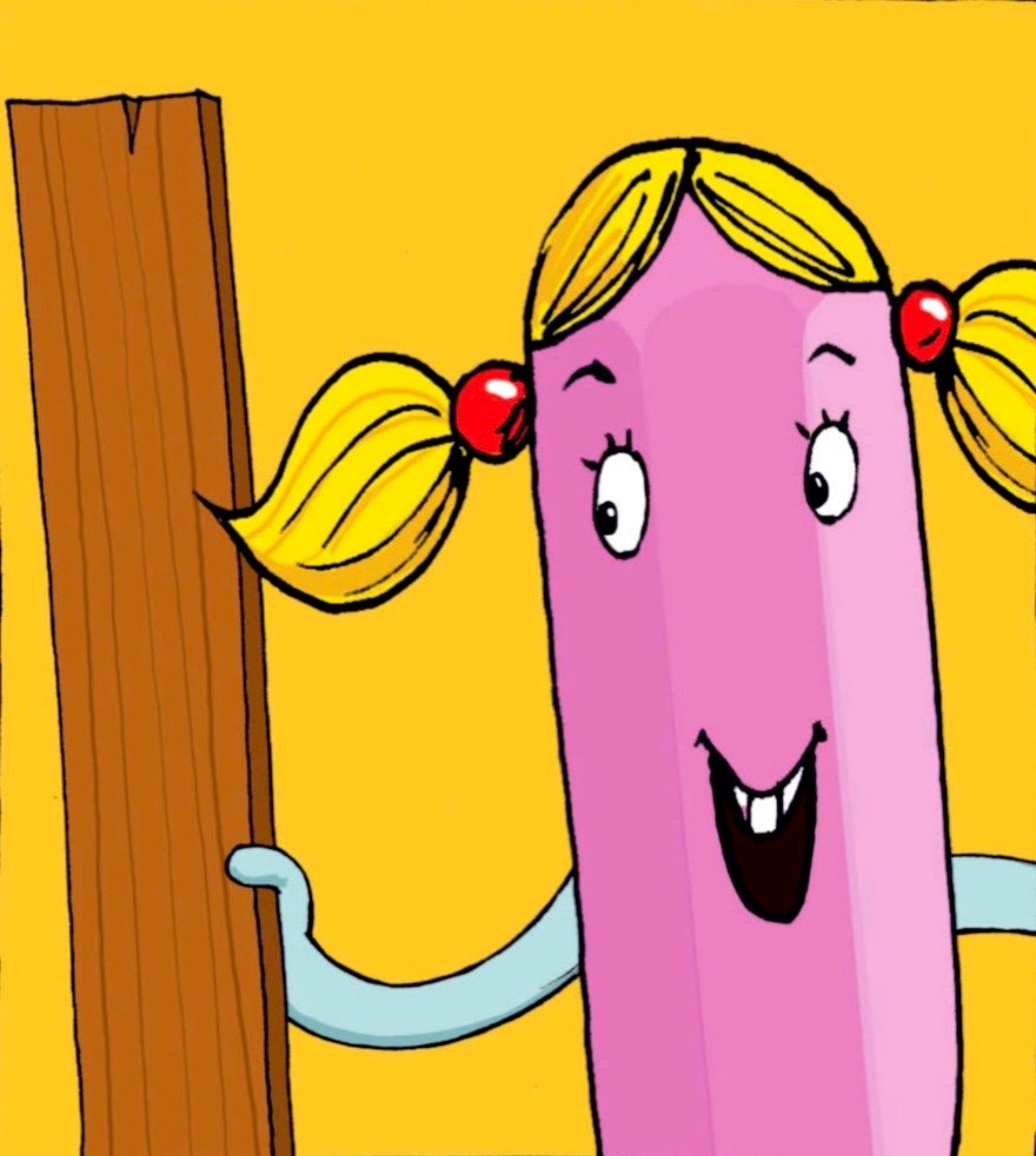


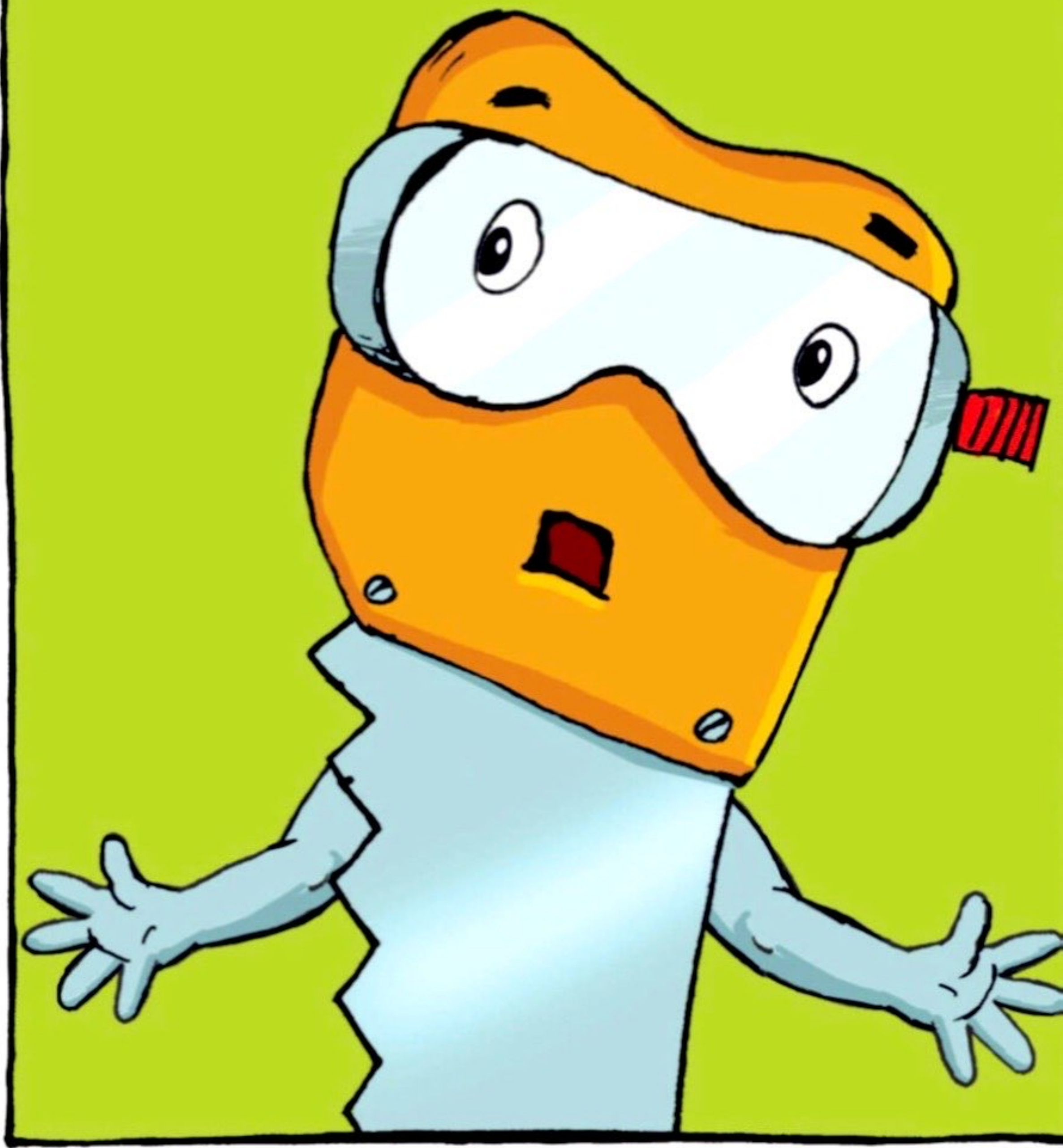
“Here’s the plan, team,”
says Hank.



“Tia will measure the wood,”
says Hank.

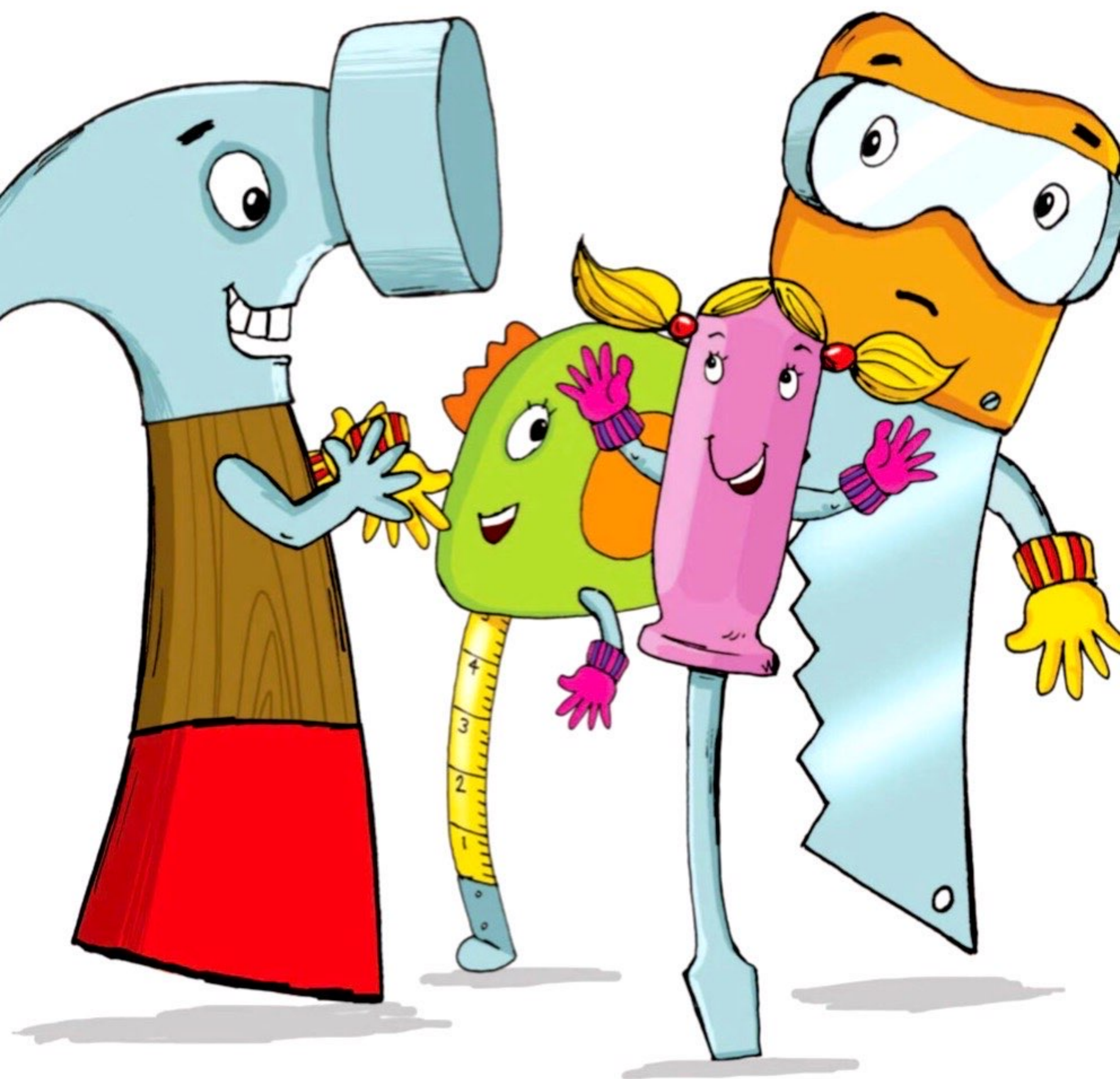
“Great!” says Tia.



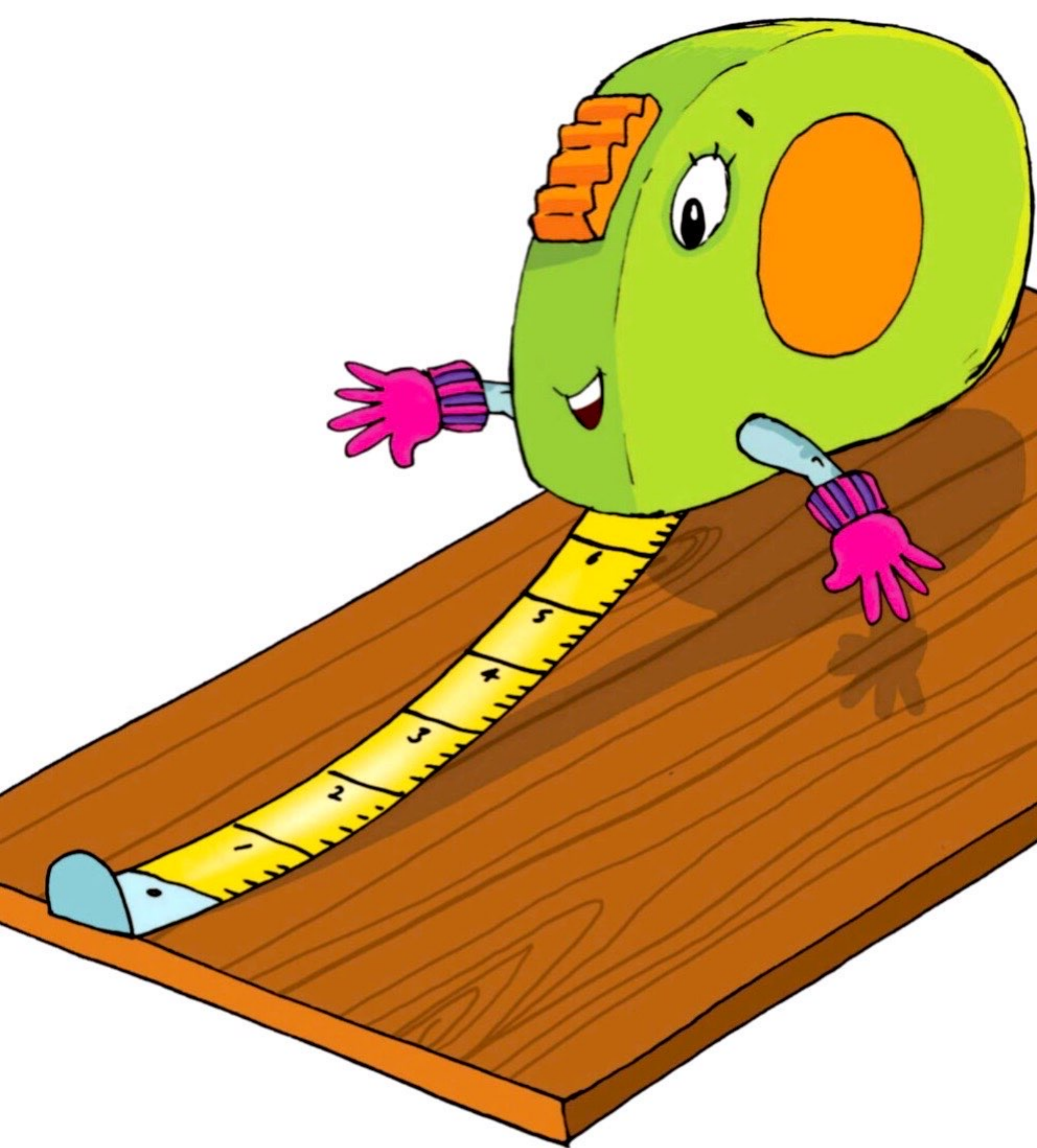


“And then Sammy will cut the wood,” says Hank.

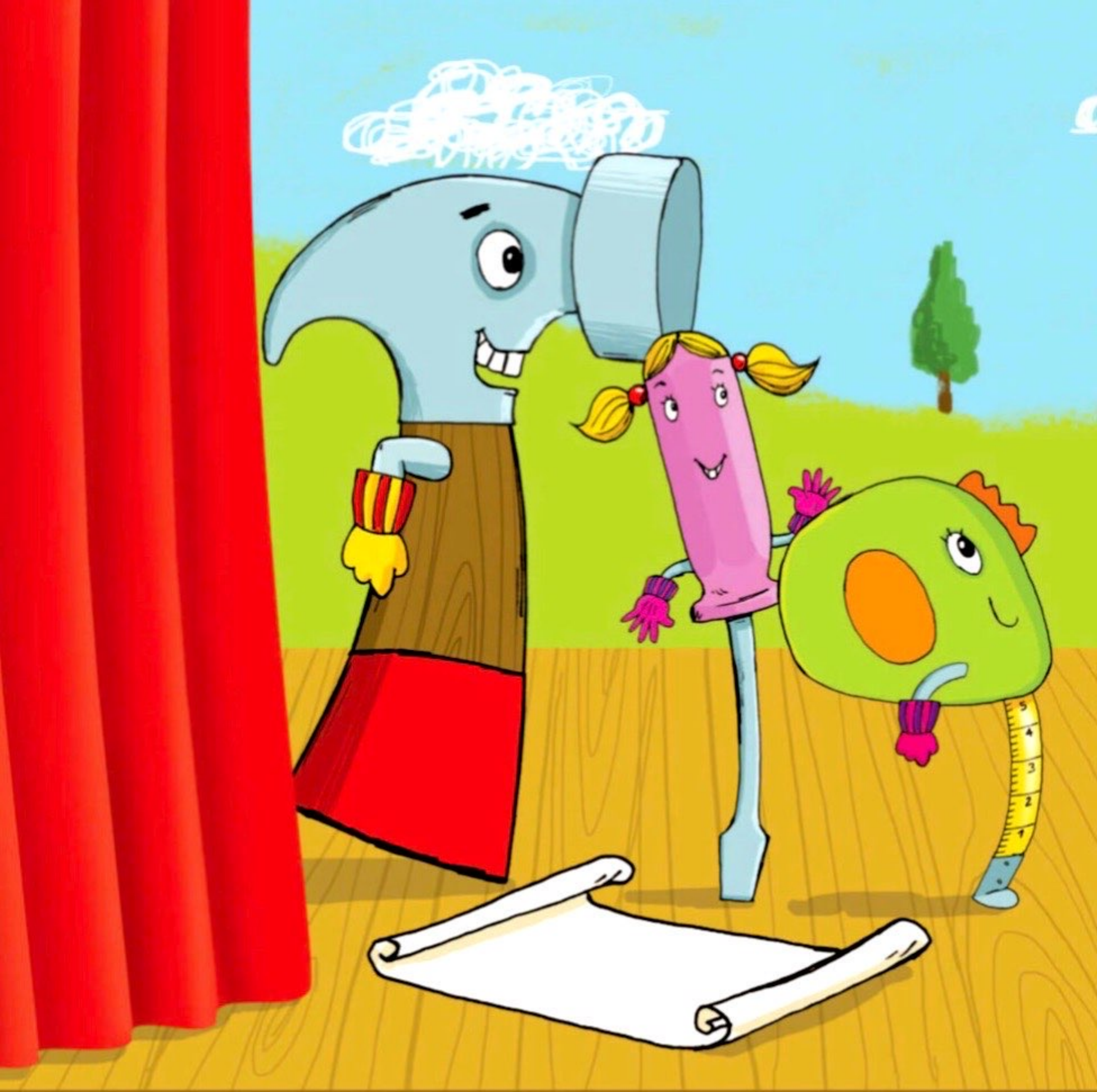
“I’ll try,” says Sammy.



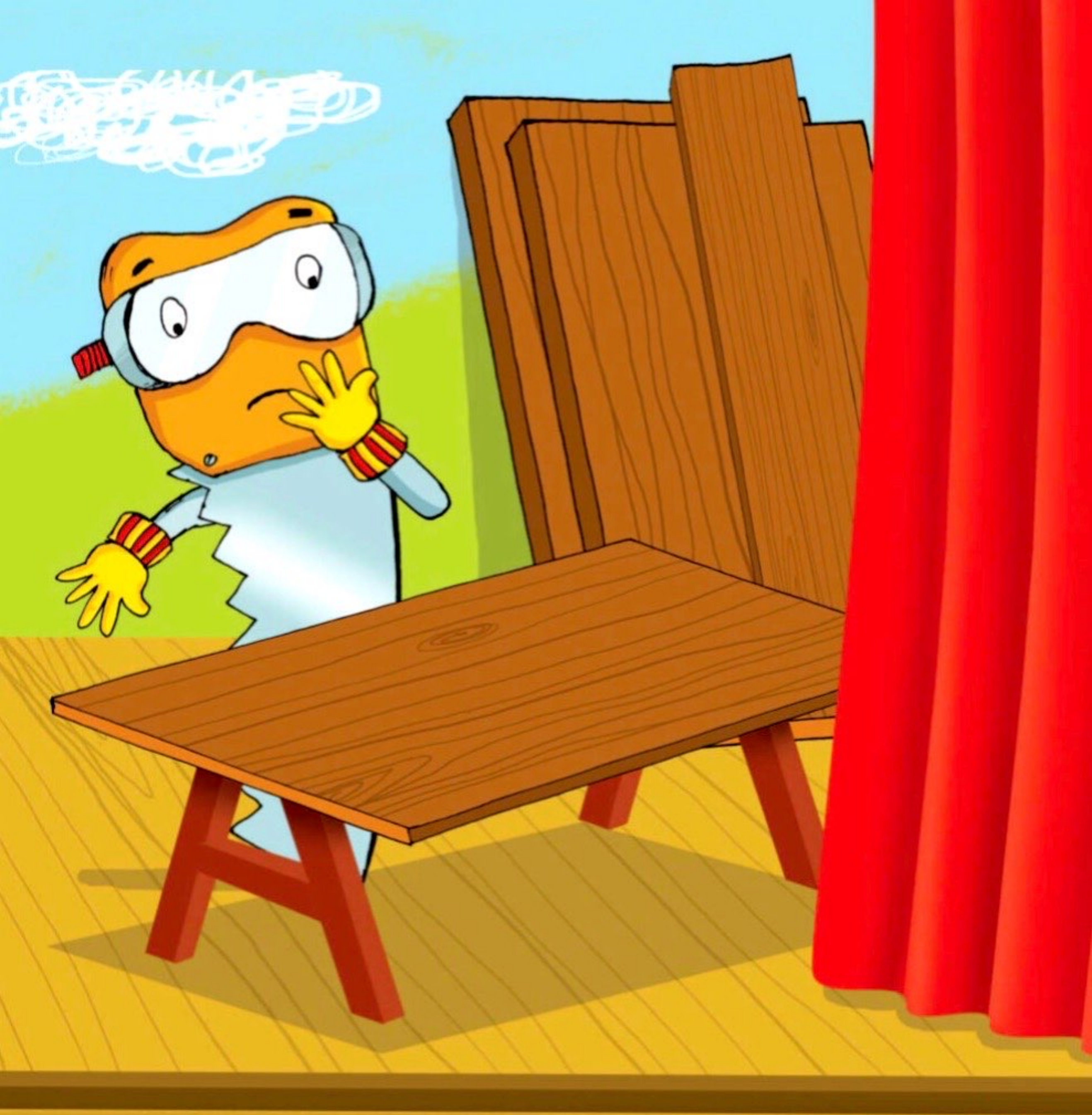
“Let’s do this!” says Hank.



“This piece is too long. We need to cut it,” says Tia.



“Are you ready, Sammy?”
asks Hank.



“I don’t know,” says Sammy.

“You can do it!” says Hank.

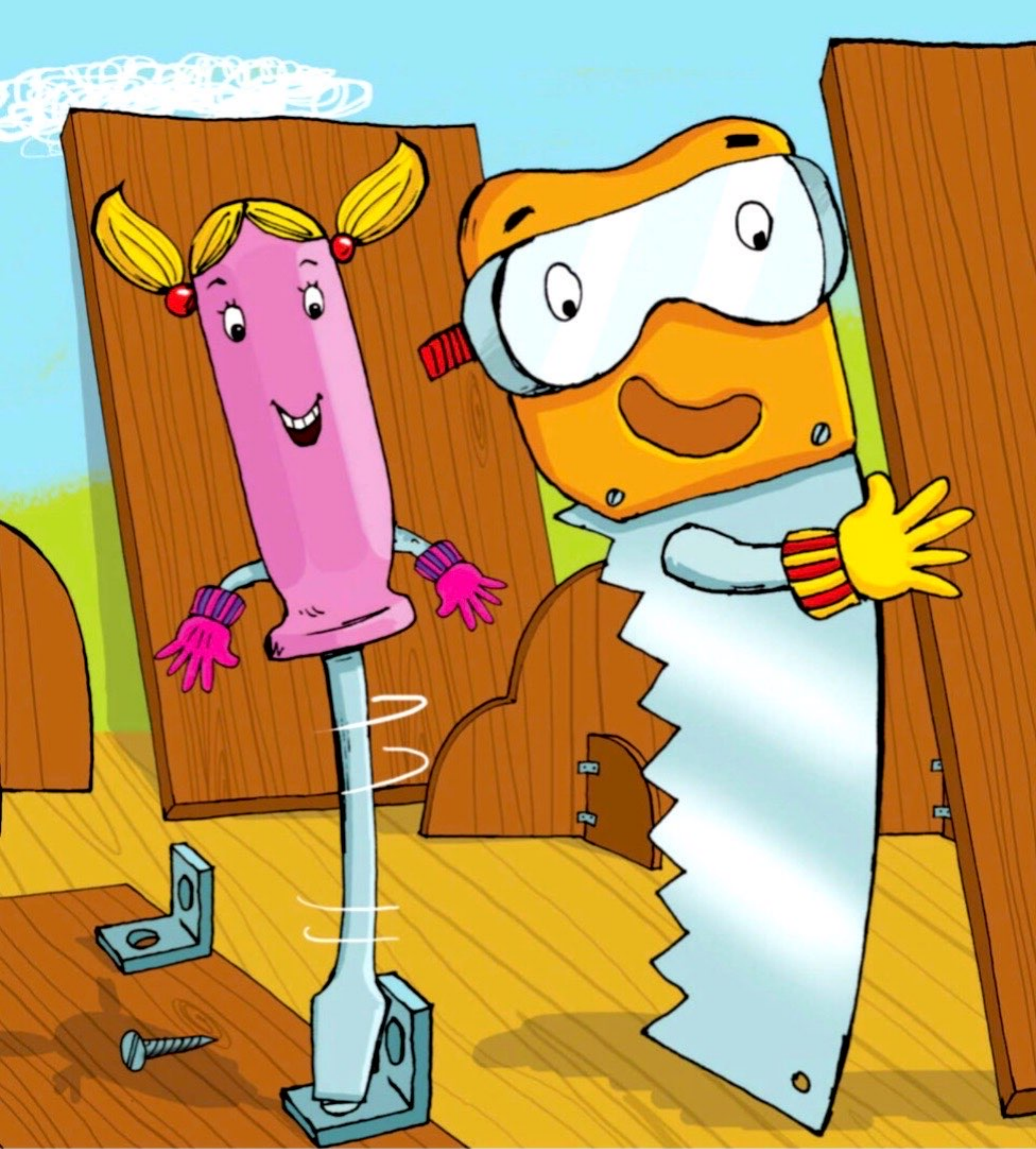




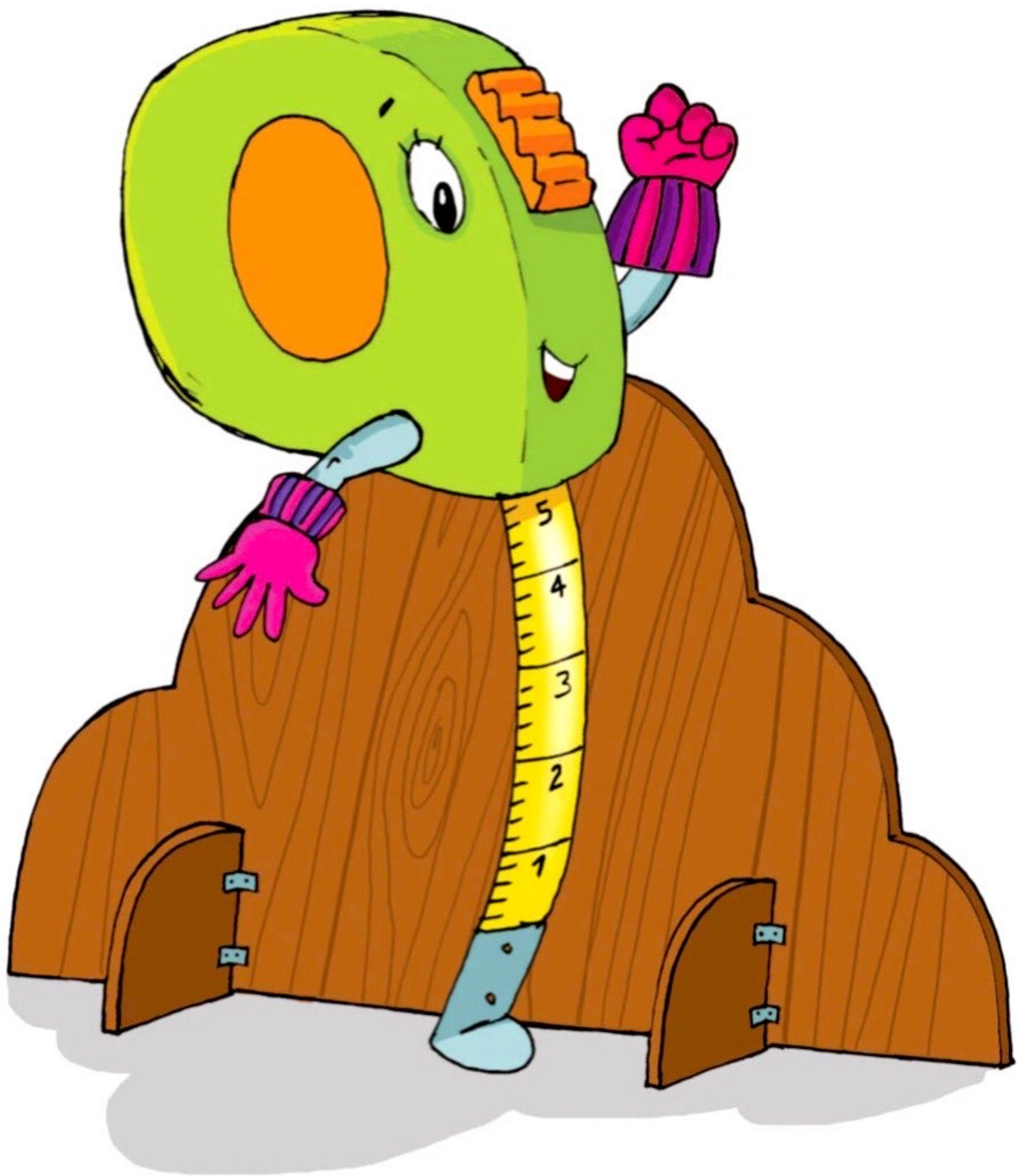
Sammy saws up and down.
He is very careful.



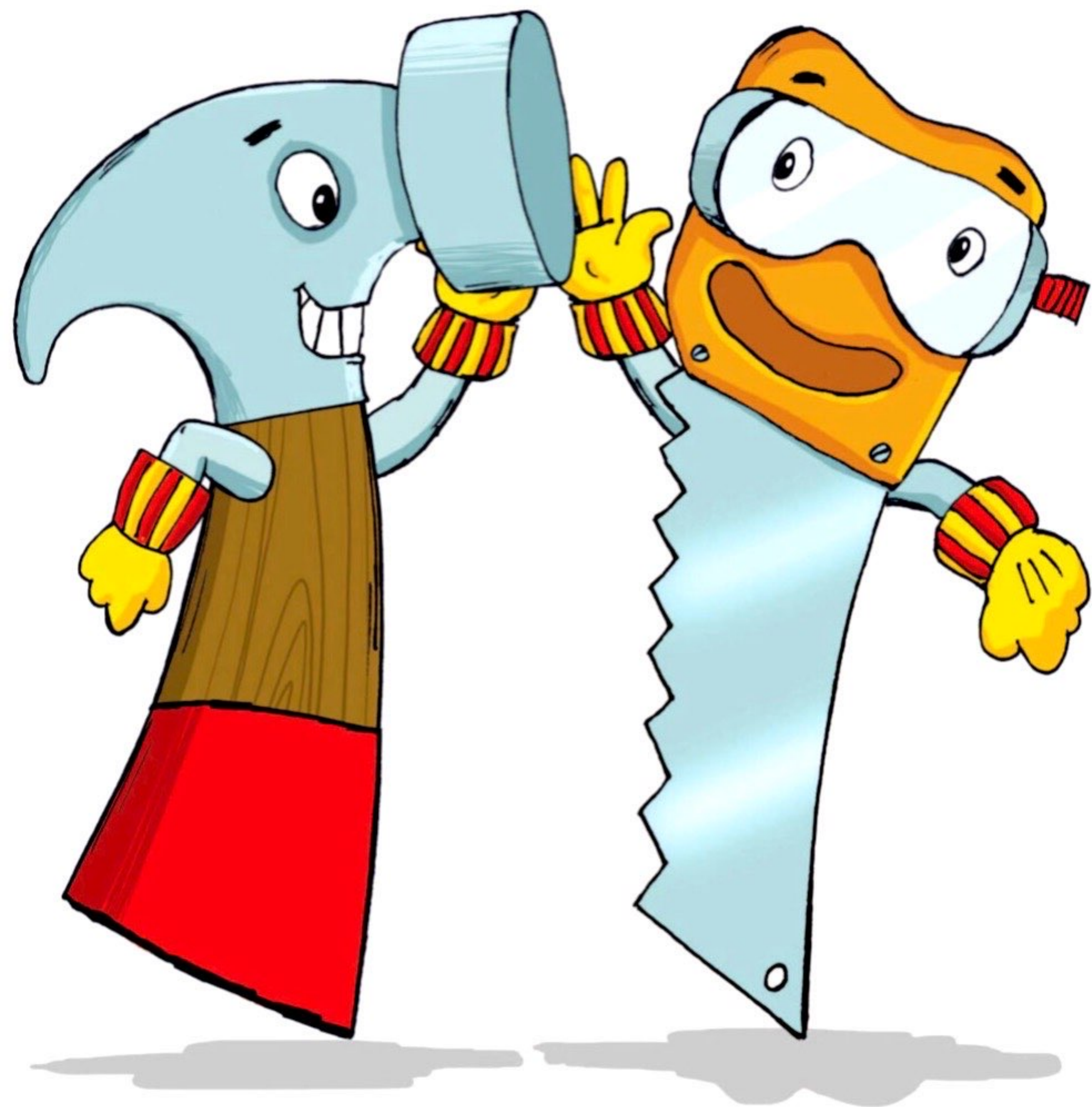
The tools work hard to build
the sets for the play.



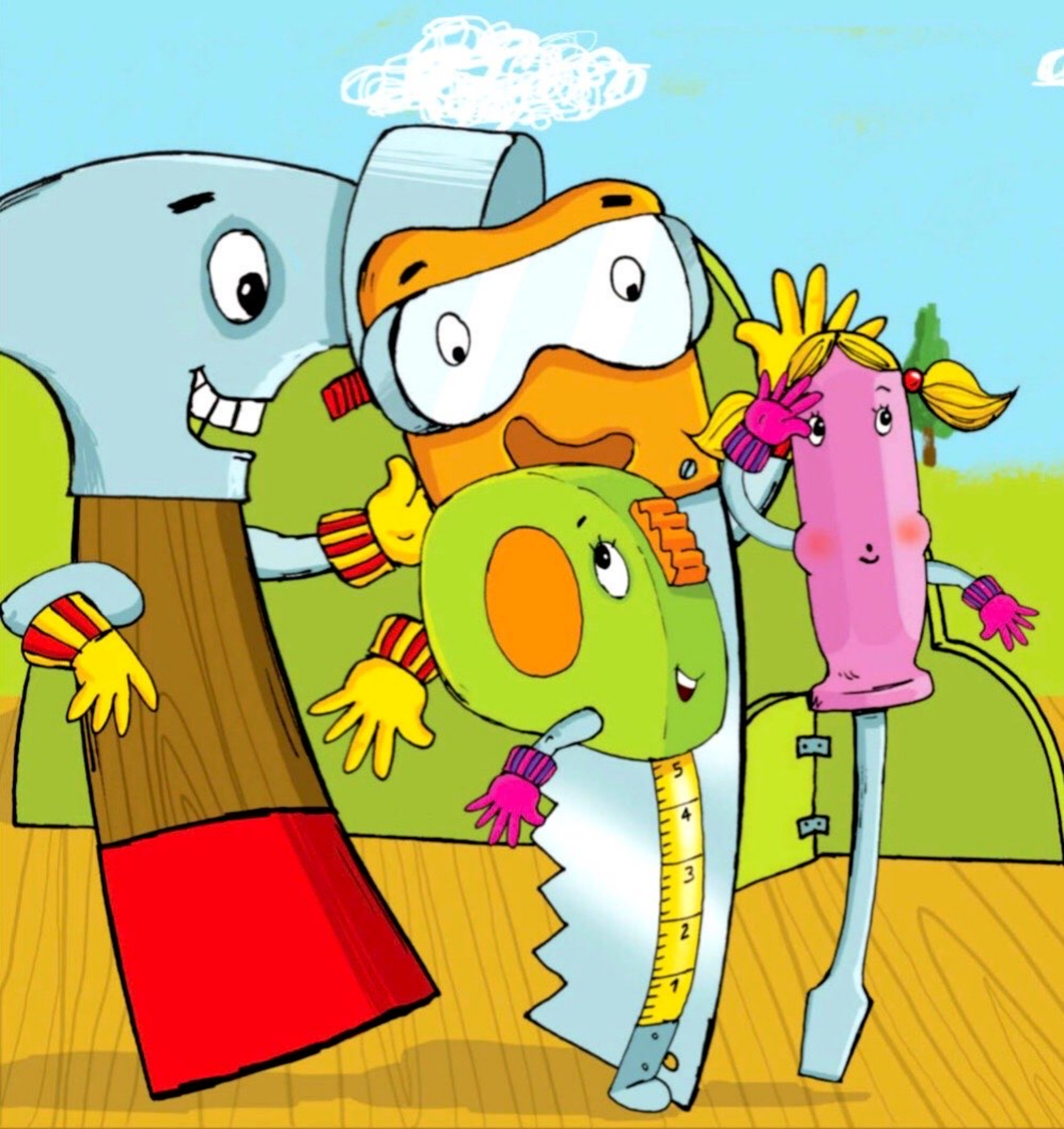
Sammy is no longer worried. He is having fun with his friends.



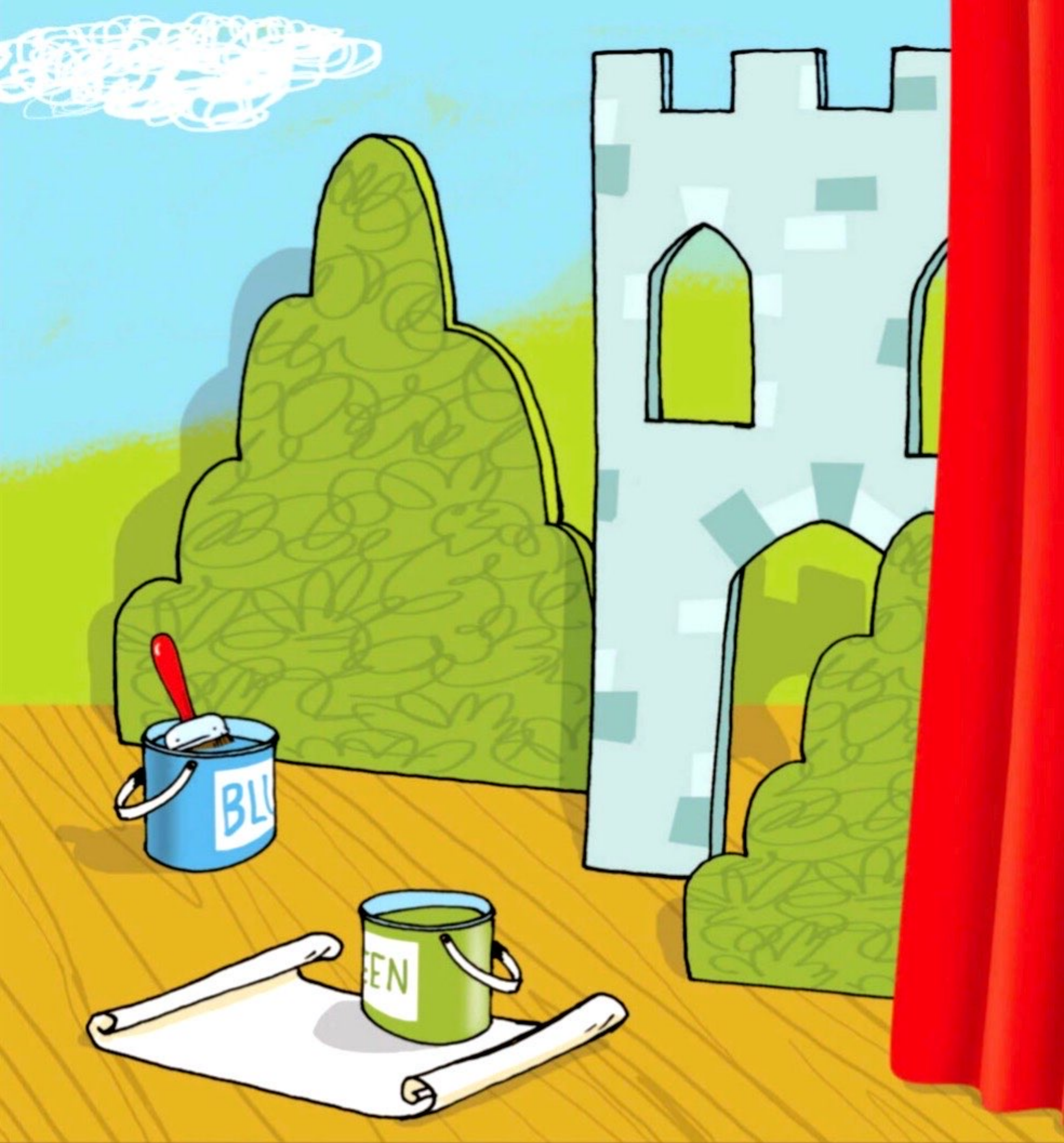
“Not too short. Not too long.
Sammy, you cut everything just
right!” says Tia.



“You did it, Sammy!”
says Hank.



“Thanks for helping me,”
says Sammy.



“That’s what friends are for,”
says Hank.

STORY WORDS

school

measure

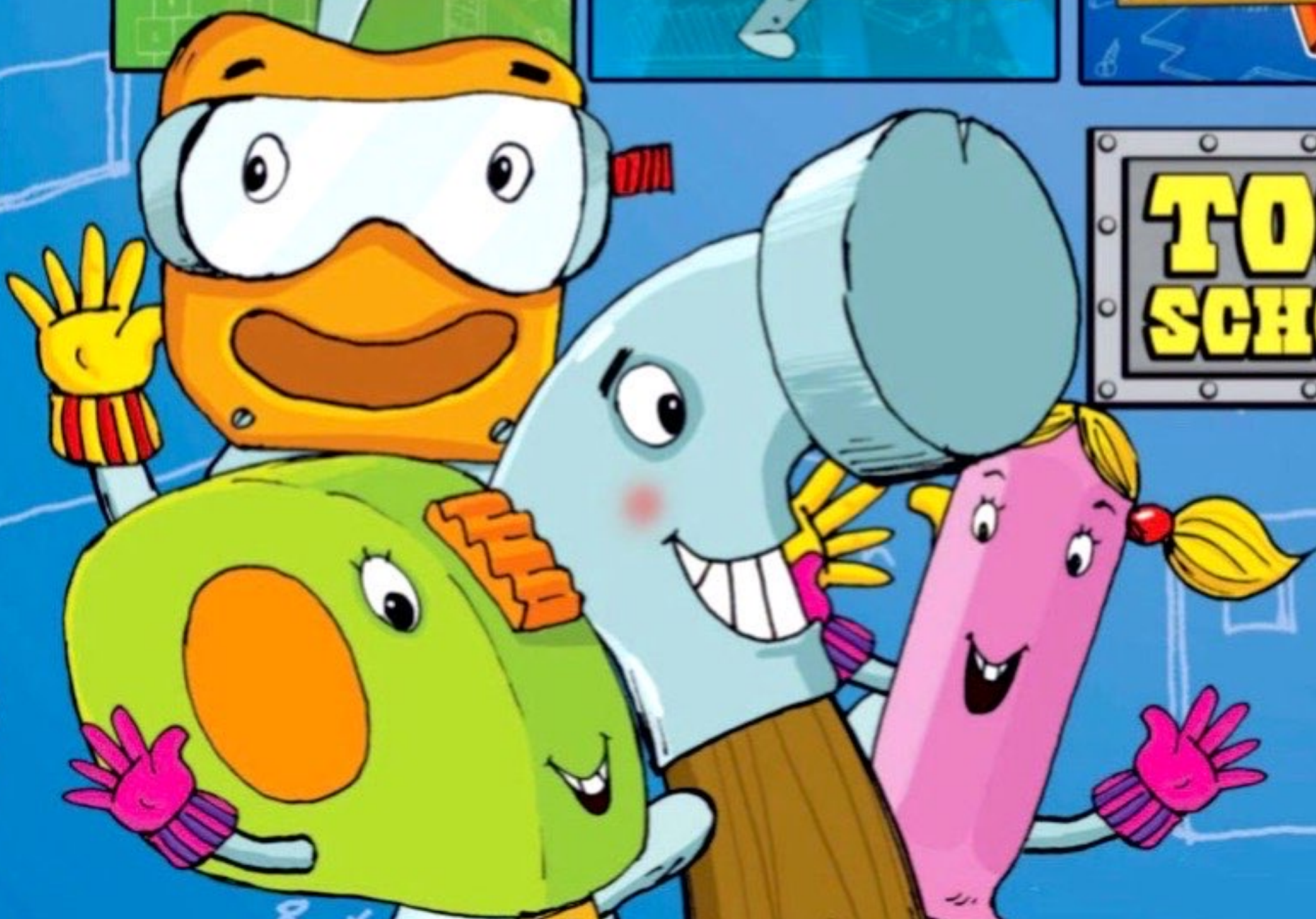
news

piece

mistakes

worried

Total Word Count: 252



STONE ARCH READERS

LEVEL

2



The tool team is ready to make sets for the school play, but Sammy is nervous. What if he cuts things wrong and wrecks everything?

Learn to read the **EASY** way with the **STONE ARCH READERS** program!

LEVEL

1

STARTING TO READ

- SIMPLE SENTENCES
- EASY VOCABULARY
- WORD REPETITION

LEVEL

2

READING WITH HELP

- LONGER SENTENCES
- HIGHER VOCABULARY
- EASY DIALOGUE

LEVEL

3

READING ALONE

- FULL PARAGRAPHS
- HIGHER WORD COUNT
- HIGH-INTEREST TOPICS

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